

January 17, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Mendon Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angie Crotser, Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following <http://bit.ly/2tSjRXb>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not identified with any of these labels.

Given assessments were not administered in the spring of 2020 due to the Covid-19 school closure, data from spring 2019 was compared with that of spring 2021. Based on the data from state achievement data and local assessment data, each grade level showed a decrease in both reading and math. The decrease in scores was anticipated given the disruption of teaching and learning due to the pandemic. To address the observations made from this data, we will:

- Continue to provide instruction based on the needs of our students through small group instruction within the classroom and with additional time for math and reading intervention groups.
- Incorporate the Essential Instructional Practices in Literacy as outlined by GELN.
- Utilize progress monitoring data to make adjustments to instruction in order to meet student needs.
 - Delta Math will be used to progress monitor foundational math skills.
 - Reading will be progress monitored with STAR and Acadience.
- Continue to have teachers meet in Professional Learning Communities weekly for 30 minutes to create pacing guides, identify essential standards and common assessments, and discuss student data in all subject areas.



Elementary Principal
Angie Crotser



State law requires that we also report additional information:

Process for Assigning Pupils to the School:

Since Mendon Elementary School is the only elementary school in the Mendon school district, students are assigned to the school based on their age and the grade level they will be attending. Students are assigned to grade level classrooms based on the total number of students enrolled in each grade level and then divided as evenly as possible between classes based on gender, academic performance, and social/emotional needs.

School Improvement Plan Status:

Throughout the school year, members of the School Improvement Team meet monthly to analyze data, progress, and make decisions regarding our goals, objectives, strategies, and activities. Our School Improvement Plan is then updated to document how we are progressing toward our goals and make amendments to the plan that reflect any necessary changes.

Description of Each Specialized School:

Mendon Elementary is not a specialized school.

How to Access the Common Curriculum:

Mendon Elementary School's curriculum aligns with Michigan's set of K-12 standards for English/ Language Arts and Math; which also aligns with the Common Core State Standards. Science standards are the Next Generation Science Standards and the Social Studies standards are Michigan's K-12 Standards for Social Studies. Each grade level has a standards-based report card that denotes student progress toward standards taught and assessed. Curriculum guides for each grade level and content area are available from grade level teachers or in the office.

Results for Local Competencies and Nationally Normed Student Achievement Tests:

In addition to the M-STEP, Mendon Elementary kindergarten through fifth grade students are assessed using the Northwest Evaluation Association (NWEA) three times per year. This is a nationally normed assessment. The table below shows norm scores for our students compared to the national norm score in the spring of 2019 and spring of 2021 in both reading and math. The Covid-19 School Closure canceled the spring 2020 test.

Reading

Grade Level	Spring Grade Level National Norm	Spring 2021 District Average	Spring 2020 District Average	Spring 2019 District Average
Kindergarten	153.1	150.5	<i>N/A Covid-19 School Closure</i>	158.4
1st Grade	171.4	168.8	<i>N/A Covid-19 School Closure</i>	177.0
2nd Grade	185.6	180.8	<i>N/A Covid-19 School Closure</i>	188.0



Elementary Principal
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MENDON COMMUNITY SCHOOLS

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3rd Grade	197.1	184.5	<i>N/A Covid-19 School Closure</i>	196.1
4th Grade	204.8	195.5	<i>N/A Covid-19 School Closure</i>	198.3
5th Grade	211	207.6	<i>N/A Covid-19 School Closure</i>	210.1

Math

Grade Level	Spring Grade Level National Norm	Spring 2021 District Average	Spring 2020 District Average	Spring 2019 District Average
Kindergarten	157.1	158	<i>N/A Covid-19 School Closure</i>	160.0
1st Grade	176.4	175.4	<i>N/A Covid-19 School Closure</i>	182.3
2nd Grade	189.4	183.9	<i>N/A Covid-19 School Closure</i>	192.2
3rd Grade	201.1	191.6	<i>N/A Covid-19 School Closure</i>	198.4
4th Grade	210.5	198.9	<i>N/A Covid-19 School Closure</i>	203.3
5th Grade	218.7	209.9	<i>N/A Covid-19 School Closure</i>	218.6

Parent/Teacher Conference Participation:

Parent/Teacher Conferences are held twice a year. Once in November, and once in March. In November 2020, 93% of our parents attended conferences either virtually or via phone conversation. In March, teachers arrange conferences only with families of students who are struggling/below grade level .

On behalf of our elementary staff, I want to thank our families and the community of Mendon for their continued support of our efforts. If I can be of any further assistance, or if you have any questions regarding the content of this report, please contact me at acrotser@mendonschools.org or (269) 496-2175.

Sincerely,

Angie Crotser
Elementary Principal



Elementary Principal
Angie Crotser



Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	45.0%	9	45.0%	9	20%	4	*	5	25.0%	5	30.0%	6
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	25.0%	8	25.0%	8	10%	<3	*	*	10%	<3	*	22
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	50.0%	9	50.0%	9	22.2%	4	27.8%	5	22.2%	4	27.8%	5
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	26.7%	8	26.7%	8	20%	<3	20%	*	20%	<3	*	20
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	50%	4	50%	4	50%	<3	50%	<3	50%	<3	50%	7
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	50%	4	50%	4	50%	<3	50%	<3	50%	3	50%	4
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	20%	4	20%	4	20%	<3	20%	*	20%	<3	*	15
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	50%	4	50%	4	50%	<3	50%	<3	50%	4	50%	3
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	33.3%	6	33.3%	6	20%	<3	*	*	20%	<3	*	11
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	28.1%	9	28.1%	9	15.6%	5	12.5%	4	15.6%	5	56.3%	18
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	21.9%	7	21.9%	7	10%	<3	*	*	12.5%	4	65.6%	21
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	30.0%	9	30.0%	9	20%	5	20%	4	20%	5	*	16
ELA	4th Grade Content	White	2020-21	49.4%	25,863	22.6%	7	22.6%	7	10%	<3	*	*	10%	3	*	21
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	26.3%	5	26.3%	5	*	*	20%	<3	20%	<3	*	13
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	22.2%	4	22.2%	4	20%	<3	20%	<3	20%	<3	*	13

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50%	4	50%	4	50%	<3	50%	*	50%	4	50%	5
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	50%	3	50%	3	50%	<3	50%	*	50%	3	50%	8
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	20%	4	20%	4	20%	*	20%	<3	20%	4	*	14
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	20%	3	20%	3	20%	<3	20%	<3	20%	<3	*	14
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	41.9%	18	41.9%	18	14.0%	6	27.9%	12	34.9%	15	23.3%	10
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	36.8%	7	36.8%	7	20%	<3	*	*	26.3%	5	36.8%	7
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	41.5%	17	41.5%	17	14.6%	6	26.8%	11	34.1%	14	24.4%	10
ELA	5th Grade Content	White	2020-21	48.4%	25,033	38.9%	7	38.9%	7	20%	<3	*	*	27.8%	5	33.3%	6
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	56.0%	14	56.0%	14	20%	5	*	9	20%	5	*	6

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	22.2%	4	22.2%	4	20%	<3	20%	*	55.6%	10	22.2%	4
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	50%	4	50%	4	50%	<3	50%	*	50%	3	50%	5
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	34.8%	8	34.8%	8	20%	3	*	5	39.1%	9	26.1%	6
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	45.0%	9	45.0%	9	20%	4	*	5	*	7	20%	4
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	33.3%	11	33.3%	11	12.1%	4	21.2%	7	21.2%	7	45.5%	15
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	44.4%	8	44.4%	8	22.2%	4	22.2%	4	33.3%	6	22.2%	4

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	36.7%	11	36.7%	11	20%	4	*	7	20%	6	*	13
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	50%	4	50%	4	50%	*	50%	<3	50%	<3	50%	7
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	50%	7	50%	7	50%	<3	50%	*	50%	<3	50%	3
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	33.3%	7	33.3%	7	20%	<3	*	*	28.6%	6	38.1%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	47.4%	9	47.4%	9	20%	<3	*	*	20%	3	*	7
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	37.5%	12	37.5%	12	10%	<3	*	*	21.9%	7	40.6%	13
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	14
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	40.0%	12	40.0%	12	20%	<3	*	*	23.3%	7	36.7%	11
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	14

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	31.6%	6	31.6%	6	20%	<3	*	*	20%	<3	*	11
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	11
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	50%	6	50%	6	50%	<3	50%	*	50%	*	50%	2
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	50%	<3	50%	*	50%	<3	50%	<3	*	10	*	3
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	36.4%	8	36.4%	8	20%	<3	*	*	22.7%	5	40.9%	9
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	9
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	34.9%	15	34.9%	15	14.0%	6	20.9%	9	30.2%	13	34.9%	15
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	21.1%	4	21.1%	4	20%	<3	20%	*	31.6%	6	47.4%	9
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	34.1%	14	34.1%	14	12.2%	5	22.0%	9	29.3%	12	36.6%	15

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	22.2%	4	22.2%	4	20%	<3	20%	*	33.3%	6	44.4%	8
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	44.0%	11	44.0%	11	20%	4	*	7	24.0%	6	32.0%	8
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	22.2%	4	22.2%	4	20%	<3	20%	<3	38.9%	7	38.9%	7
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	50%	3	50%	3	50%	<3	50%	<3	50%	5	50%	4
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	30.4%	7	30.4%	7	20%	<3	*	*	26.1%	6	43.5%	10
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	20%	3	20%	3	20%	<3	20%	*	*	10	*	8
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	20%	3	20%	3	20%	<3	20%	*	*	10	*	7
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2020-21	29.6%	10,619	50%	<3	50%	*	50%	<3	50%	<3	*	7	*	5
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	4	10%	4	10%	<3	10%	*	*	31	*	8
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	20%	<3	20%	*	20%	<3	20%	<3	*	*	*	2
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	10%	4	10%	4	10%	<3	10%	*	*	29	*	8

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	20%	<3	20%	*	20%	<3	20%	<3	*	*	*	2
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	4	20%	4	20%	<3	20%	*	*	15	*	6
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	<3	20%	<3	20%	<3	20%	<3	*	*	*	2
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	50%	<3	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20%	<3	20%	*	20%	<3	20%	<3	*	17	*	4
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Mendon Elementary School (02512)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Mendon Elementary School (02512)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Mendon Elementary School (02512)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	84	<10	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	76	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2020-21	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	77	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2020-21	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	88	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	14	<10	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	21	<10	*	*	*	*	*	*	*

Annual Education Report Mendon Elementary School (02512)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Mendon Elementary School (02512)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	71.28%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mendon Elementary School (02512)	12.72	2.72	21.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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No Data to Display

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mendon Elementary School (02512)	12.72	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mendon Elementary School (02512)	12.72	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Mendon Elementary School (02512)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Mendon Elementary School (02512)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Mendon Elementary School (02512)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Mendon Elementary School (02512)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Mendon Elementary School (02512)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display