

January 10th, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Mendon Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ms. Leasa Griffith, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.mendonschools.org and clicking on Annual Reports or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks. *Data is attached to this report.*

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.



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Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|----------------------------|---------------------|---|
| Mendon Elementary School | No label given | Professional Learning Communities and K-12 curriculum alignment |
| Mendon Jr./Sr. High School | No label given | Professional Learning Communities and K-12 curriculum alignment |



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We are very proud of our students in each school in the district. Results have shown cohorts of students improving and maintaining their learning and improvements and growth towards benchmark achievements. Building and district administration is still in the process of providing quality professional development opportunities to better align curriculum K-12 and identify essential standards and common assessments in all content areas. Building School Improvement teams meet on a monthly basis and have adopted the new MICIP framework and are committed to ensuring student success. Staff is implementing the whole child approach as well as a District Improvement team which strives to gather input from stakeholders to identify ways to positively promote our district and retain/increase our enrollment and is still in place to monitor progress.

We thank the community for their continued support of our efforts.

Sincerely,

Leasa Griffith-Mathews
Superintendent



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