

January 9, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Mendon Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angie Crotser, Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following <http://bit.ly/2tSjRXb>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not identified with any of these labels.

Though 2021-22 student achievement data shows growth in the number of students scoring proficient in English language arts and math compared to the year prior, scores are still below those prior to the pandemic. Mendon Elementary is committed to working hard to continue to improve these scores. Below, you will find initiatives we are implementing to increase student achievement and close the achievement gap:

General Instruction

- Continue to have teachers meet in Professional Learning Communities regularly to create priority standards, guiding questions, proficiency scales, and common assessments, as well as, discuss student data in all subject areas.
- Engaging teacher in classroom walkthroughs to improve instruction through collaboration with one another.

Reading

- Provide instruction based on the needs of our students through small group instruction within the classroom and with additional time in reading intervention groups.
 - Reading will be progress monitored with STAR and Acadience. This data will be used to make instructional decisions to meet the needs of the students.
- Incorporate the Essential Instructional Practices in Literacy as outlined by GELN.
- Offer opportunities for professional learning to implement a balanced literacy framework within the classroom.

Elementary Principal

Angie Crotser

Math

- Eureka Math continues to be implemented in all classrooms. Opportunities for professional learning are offered to the teachers to increase the effectiveness with the teaching of the Eureka Math lessons.
- Delta Math assessments are given three-four times per year; data is analyzed and used to make informed decisions regarding differentiated instruction.

State law requires that we also report additional information:

Process for Assigning Pupils to the School:

Since Mendon Elementary School is the only elementary school in the Mendon school district, students are assigned to the school based on their age and the grade level they will be attending. Students are assigned to grade level classrooms based on the total number of students enrolled in each grade level and then divided as evenly as possible between classes based on gender, academic performance, and social/emotional needs.

School Improvement Plan Status:

Throughout the school year, members of the School Improvement Team meet monthly to analyze data, progress, and make decisions regarding our goals, objectives, strategies, and activities. Our School Improvement Plan is then updated to document how we are progressing toward our goals and make amendments to the plan that reflect any necessary changes.

Description of Each Specialized School:

Mendon Elementary is not a specialized school.

How to Access the Common Curriculum:

Mendon Elementary School's curriculum aligns with Michigan's set of K-12 standards for English/Language Arts and Math; which also aligns with the Common Core State Standards. Science standards are the Next Generation Science Standards and the Social Studies standards are Michigan's K-12 Standards for Social Studies. Each grade level has a standards-based report card that denotes student progress toward standards taught and assessed. Curriculum guides for each grade level and content area are available from grade level teachers or in the office.

Results for Local Competencies and Nationally Normed Student Achievement Tests:

In addition to the M-STEP, Mendon Elementary kindergarten through fifth grade students are assessed using the Northwest Evaluation Association (NWEA) three times per year. This is a nationally normed assessment. The table below shows norm scores for our students compared to the national norm score beginning with spring of 2019 in both reading and math. The Covid-19 School Closure canceled the spring 2020 test.



Elementary Principal
Angie Crotser



Reading

Grade Level	Spring Grade Level National Norm	Spring 2022 District Average	Spring 2021 District Average	Spring 2020 District Average	Spring 2019 District Average
Kindergarten	153.1	150.9	150.5	<i>N/A Covid-19 School Closure</i>	158.4
1st Grade	171.4	173.5	168.8		177.0
2nd Grade	185.6	180.9	180.8		188.0
3rd Grade	197.1	191	184.5		196.1
4th Grade	204.8	192.9	195.5		198.3
5th Grade	211	205.6	207.6		210.1

Math

Grade Level	Spring Grade Level National Norm	Spring 2022 District Average	Spring 2021 District Average	Spring 2020 District Average	Spring 2019 District Average
Kindergarten	157.1	158.1	158	<i>N/A Covid-19 School Closure</i>	160.0
1st Grade	176.4	181.4	175.4		182.3
2nd Grade	189.4	187.3	183.9		192.2
3rd Grade	201.1	196	191.6		198.4
4th Grade	210.5	202.1	198.9		203.3
5th Grade	218.7	211.9	209.9		218.6

Parent/Teacher Conference Participation:

Parent/Teacher Conferences are held twice a year. Once in October, and once in March. In October 2021, 88% of our parents attended conferences either virtually or via phone conversation. In March, teachers arrange conferences only with families of students who are struggling/below grade level.



Elementary Principal
Angie Crotser



MENDON COMMUNITY SCHOOLS

www.mendonschools.org

148 Kirby Road • Mendon, Michigan 49072 • (269) 496-8491 • Fax (269) 496-8234

On behalf of our elementary staff, I want to thank our families and the community of Mendon for their continued support of our efforts. If I can be of any further assistance, or if you have any questions regarding the content of this report, please contact me at acrotser@mendonschools.org or (269) 496-2175.

Sincerely,

Angie Crotser
Elementary Principal



Elementary Principal
Angie Crotser

