

**Mendon Middle/High School 2021-2022
School Annual Education Report (AER) Cover Letter**

January 10th, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Mendon Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robert Kretschman for assistance.

The AER is available for you to review electronically by visiting the school website www.mendonschools.org and clicking on Annual Reports or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels.



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For the 2021-2022 school year, Mendon Middle/High School was able to transition from a Hybrid/Virtual Learning model in 2020-21 to a full in person traditional school model. When looking at how Students did on NWEA assessments we were slightly below the national norm with the exception of 10th and 11th Grade Math as well as 10th Grade Reading which were at or above. Almost all cohorts of students improved their previous years scores and did not have a significant decrease.

State law requires that we also report additional information such as:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Mendon Middle/High School is the only building in the Mendon school district for Middle and High School students so students are assigned to the school based on their age and the grade level they will be attending (6-12th grade). Students are assigned to class sections based on the total number of students enrolled in each grade level and then divided as evenly as possible between classes based on gender, academic performance, and social/emotional needs. Students in high school also go through a yearly graduation audit to ensure they are meeting current graduation requirements.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Members of the School Improvement Team meet on a monthly basis to assess our progress in regards to the school improvement plan. The goal of these meetings is to analyze data, current school year progress, and make decisions regarding our goals, objectives, strategies, and activities. Our School Improvement Plan is then updated to document how we are progressing toward our goals and make amendments to the plan that reflect any necessary changes.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Mendon Middle/High School is not a specialized school.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM

Mendon Middle/High School's curriculum aligns with Michigan's set of 6-12 standards for English/Language Arts and Math; which also aligns with the Common Core State Standards. Science standards are the Next Generation Science Standards and the Social Studies standards are Michigan's Grade Level Content Expectations. Each grade level has a standards-based report card that denotes student progress toward standards taught. Curriculum guides for each grade level and content area are available from grade level teachers or the office.



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RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In addition to the M-STEP, PSAT/SAT, Mendon Middle/High School students grades six through eight are assessed using the Northwest Evaluation Association (NWEA) three times a year. This is a nationally normed assessment. The table below shows norm scores for our students compared to the national norm score for Spring of 2021-22 and Winter 2020-2021.

Math

Grade Level	National Norm	Spring 2021-2022 District Average	Winter 2020-2021 District Average
6 th Grade	2222.9	208.8	205.7
7 th Grade	226.7	213.8	212.6
8 th Grade	230.3	219.6	216.2
9 th Grade	230	220.4	223.2
10th Grade	232.4	232.6	N/A
11th Grade	234.2	236.3	N/A
12th Grade	234.2	226.7	N/A



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Reading

Grade Level	National Norm	Spring 2021-2022 District Average	Winter 2020-2021 District Average
6 th Grade	215.4	209.7	205.6
7 th Grade	218.4	211.8	212.2
8 th Grade	221.7	215.1	213.3
9 th Grade	221.4	211.4	215.4
10th Grade	223.5	223.8	N/A
11th Grade	224.7	215.9	N/A
12th Grade	224.3	210.8	N/A

Science

Grade Level	National Norm	Spring 21-22 District Average	Winter 20-21 District Average
6 th Grade	208.5	203.4	201.6
7 th Grade	210.6	207.5	205.3
8 th Grade	213.4	211.6	209.9
9 th Grade	214	213	N/A



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1. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall= Virtual Contacts 40%

Spring= In Person 23.3 %

Total Number of HS (9-12) students for the 2021-22 school year:

1. THE NUMBER AND PERCENT OF POST SECONDARY ENROLLMENTS (DUAL ENROLLMENT) for the 2021-22 school year we had (15) Dual Enrollment and EMC students.
2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
Online - Several courses offered
1. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) We did not have anyone for the 2021-2022 year enrolled in AP courses. (0%)
2. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT (15 Students)

On behalf of the Mendon staff, I would like to congratulate our students on their continued success and achievements while returning to a more traditional schedule. I also want to thank our families and the community of Mendon for their continued support of our efforts. If I can be of any further assistance, or if you have any questions regarding the content of this report, please contact me at rkretschman@menondschoools.org or (269) 496-8491.

Sincerely,

Robert Kretschman
Principal
Mendon Middle/High School



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