

Timeline/ Marking Period	Cur. Standards & Benchmarks-Essential Questions or Unit	Learning Targets	Vocabulary	Assessment
September	Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading— RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10	Identify the 8 basic parts of speech in sentences. Identify the difference between sentences and fragments. Learn and use prose vocabulary terms for literary analysis. Learn to use commonly misused words correctly.	Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, All Commonly Confused Words	Tests Quizzes Written Work Presentations
October	Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading— RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10	Learn the difference between independent and dependent clauses. Learn the different basic sentence structure rules. Learn to use consistent verb tense.	Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, All Commonly Confused Words, Verb Tenses	Tests Quizzes Written Work Presentations
November	Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading— RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10	Learn to avoid wordiness and redundancy. Learn to use correct subject/verb agreement. Learn to use consistency in verb voice and mood. Learn to use parallel structure correctly.	Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, All Commonly Confused Words, Verb Tenses, Wordiness, Redundancy, Agreement, Voice,	Tests Quizzes Written Work Presentations

			Mood, Person, Number	
December	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L.9-10.1a., L.6.1d., L.6.2a. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10</p>	Learn to use pronouns correctly. Learn to use parenthetical/nonrestrictive text correctly.	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, All Commonly Confused Words, Verb Tenses, Wordiness, Redundancy, Agreement, Voice, Mood, Person, Number, Parallel Structure, Parenthetical, Restrictive, Nonrestrictive</p>	<p>Tests</p> <p>Quizzes</p> <p>Written Work</p> <p>Presentations</p>
January	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L.9-10.1a., L.6.1d., L.6.2a. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RL9-10.4, W9-10.2D</p>	Learn to use figurative language correctly. Improve writing with stronger, more precise verbs.	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, All Commonly Confused Words, Verb Tenses, Wordiness, Redundancy, Agreement, Voice, Mood, Person, Number, Parallel Structure, Parenthetical,</p>	<p>Tests</p> <p>Quizzes</p> <p>Written Work</p> <p>Presentations</p>

			Restrictive, Nonrestrictive, Figurative Language, Precise/Strong Verbs	
February	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L.9-10.1a., L.6.1d., L.6.2a. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RL9-10.4, W9-10.2D, L.7.1C., L.6.3A</p>	Improve writing with more effective adjectives and adverbs.	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, All Commonly Confused Words, Verb Tenses, Wordiness, Redundancy, Agreement, Voice, Mood, Person, Number, Parallel Structure, Parenthetical, Restrictive, Nonrestrictive, Figurative Language, Precise/Strong Verbs, Misplaced/Dangling Modifiers, Varied Sentence Structure</p>	<p>Tests Quizzes Written Work Presentations</p>
March	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f,</p>	Improve writing with clearer, more concise sentences. Learn to write an organized essay.	<p>Sentence, Fragment, All Parts of Speech, All Prose</p>	<p>Tests Quizzes</p>

	<p>L.8.1d., L.6.1c., L.9-10.1a., L.6.1d., L.6.2a. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RL9-10.4, W9-10.2D, L.7.1C., L.6.3A, W9-10.1A-E, W9-10.4, W9-10.5</p>		<p>Vocabulary Terms, All Commonly Confused Words, Verb Tenses, Wordiness, Redundancy, Agreement, Voice, Mood, Person, Number, Parallel Structure, Parenthetical, Restrictive, Nonrestrictive, Figurative Language, Precise/Strong Verbs, Misplaced/Dangling Modifiers, Varied Sentence Structure, Write Arguments and Support Claims</p>	<p>Written Work Presentations</p>
<p>April</p>	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L.9-10.1a., L.6.1d., L.6.2a. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RL9-10.4, W9-10.2D, L.7.1C., L.6.3A,</p>		<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, All Commonly Confused Words, Verb Tenses, Wordiness, Redundancy, Agreement, Voice, Mood, Person, Number, Parallel</p>	<p>Tests Quizzes Written Work Presentations</p>

	<p>W9-10.1A-E, W9-10.4, W9-10.5</p>		<p>Structure, Parenthetical, Restrictive, Nonrestrictive, Figurative Language, Precise/Strong Verbs, Misplaced/Dangling Modifiers, Varied Sentence Structure, Write Arguments and Support Claims</p>	
<p>May</p>	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L.9-10.1a., L.6.1d., L.6.2a. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RL9-10.4, W9-10.2D, L.7.1C., L.6.3A, W9-10.1A-E, W9-10.4, W9-10.5, W9-10.7, W9-10.8, W9-10.9A-B</p>	<p>Learn to use MLA documentation in writing a research paper.</p>	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, All Commonly Confused Words, Verb Tenses, Wordiness, Redundancy, Agreement, Voice, Mood, Person, Number, Parallel Structure, Parenthetical, Restrictive, Nonrestrictive, Figurative Language, Precise/Strong Verbs,</p>	<p>Tests Quizzes Written Work Presentations</p>

			<p>Misplaced/Dangling Modifiers, Varied Sentence Structure, Write Arguments and Support Claims, Research Paper</p>	
<p>June</p>	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L.9-10.1a., L.6.1d., L.6.2a. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RL9-10.4, W9-10.2D, L.7.1C., L.6.3A, W9-10.1A-E, W9-10.4, W9-10.5, W9-10.7, W9-10.8, W9-10.9A-B</p>		<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, All Commonly Confused Words, Verb Tenses, Wordiness, Redundancy, Agreement, Voice, Mood, Person, Number, Parallel Structure, Parenthetical, Restrictive, Nonrestrictive, Figurative Language, Precise/Strong Verbs, Misplaced/Dangling Modifiers, Varied Sentence Structure, Write Arguments and Support Claims, Research Paper</p>	<p>Tests Quizzes Written Work Presentations</p>

--	--	--	--	--