

Timeline/ Marking Period	Cur. Standards & Benchmarks-Essential Questions or Unit	Learning Targets	Vocabulary	Assessment
September	Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading— RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10	Identify the 8 basic parts of speech in sentences. Identify the difference between sentences and fragments. Learn and use prose vocabulary terms for literary analysis. Learn the difference between independent and dependent clauses.	Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms	Tests Quizzes Written Work Presentations
October	Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading— RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, Writing--W. 11-12. 1	Learn the different basic sentence structure rules. What is argumentation? How is argumentation different from opinion? What are claims, counterclaims/opposing claims, valid reasoning, sufficient and relevant evidence? What is the difference between a claim and counterclaim/opposing claim? How do I distinguish relevant claims and evidence from irrelevant claims and evidence? How do I write an argument and support it with valid reasoning and relevant evidence? What graphic organizers can I use to organize my argumentation so that it is clear what my claims, counterclaims, reasons and evidence are? How do I develop the strengths and limitations of my claims and counterclaims with evidence? Who will be reading my writing and how do I adjust my claims, counterclaims and evidence to address their needs, values, biases? What words, phrases, clauses, and syntax can I use to link my ideas? What is formal style? What is objective tone? How do I write with formal style and objective tone?	Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Thesis, counter argument, counterclaims/opp osing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax, formal style, objective tone, introduction,	Tests Quizzes Written Work Presentations

		How do I write a satisfying conclusion that supports my argumentation? Review prior content.	supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples.	
November	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11-12. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. 2, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. 2, RI. 11-12. 3, RL. 11-12. 1-3. Writing--W. 11-12. 1</p>	Learn to use consistency in verb voice and mood within parallel structure. Learn to use correct subject/verb agreement within parallel structure. Learn the main rules governing the use of commas. Review prior content.	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/ opposing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax, formal style, objective tone, introduction,</p>	<p>Tests Quizzes Written Work Presentations</p>

			supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples.	
December	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11-12. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. 2, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. 2, RI. 11-12. 3, RL. 11-12. 1-3. Writing--W. 11-12. 1</p>	Learn the most important grammar rules assessed on standardized tests. Review prior content.	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/opp osing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax, formal style, objective tone, introduction,</p>	<p>Tests Quizzes Written Work Presentations</p>

			supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples.	
January	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11-12. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. 2, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. 2, RI. 11-12. 3, RL. 11-12. 1-3. Writing--W. 11-12. 1</p>	Learn the main rules governing the use of commas. Review prior content.	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/ opposing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax, formal style, objective tone,</p>	<p>Tests Quizzes Written Work Presentations</p>

			introduction, supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples.	
February	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11-12. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. 2, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. 2, RI. 11-12. 3, RL. 11-12. 1-3. Writing--W. 11-12. 1</p>	Learn how to put together a portfolio for an interview. Review prior content.	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/ opposing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax, formal style, objective tone,</p>	<p>Tests Quizzes Written Work Presentations</p>

			introduction, supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples.	
March	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11-12. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. 2, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. 2, RI. 11-12. 3, RL. 11-12. 1-3. Writing--W. 11-12. 1</p>	Learn the most important grammar rules assessed on standardized tests. Review prior content.	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/ opposing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax, formal style, objective tone,</p>	<p>Tests Quizzes Written Work Presentations</p>

			introduction, supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples.	
April	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11-12. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. 2, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. 2, RI. 11-12. 3, RL. 11-12. 1-3. Writing--W. 11-12. 1</p>	Review prior content.	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/ opposing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax, formal style, objective tone,</p>	<p>Tests Quizzes Written Work Presentations</p>

			introduction, supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples.	
May	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11-12. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. 2, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. 2, RI. 11-12. 3, RL. 11-12. 1-3. Writing--W. 11-12. 1</p>	<p>Learn to use MLA documentation in writing a research paper. Review prior content.</p>	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/ opposing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax, formal style, objective tone,</p>	<p>Tests Quizzes Written Work Presentations</p>

			introduction, supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples. Research Paper	
June	<p>Standards Addressed: Language--L.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11-12. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. 2, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. 2, RI. 11-12. 3, RL. 11-12. 1-3. Writing--W. 11-12. 1</p>	Review prior content.	<p>Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/opp osing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax,</p>	<p>Tests Quizzes Written Work Presentations</p>

English III

			formal style, objective tone, introduction, supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples. Research Paper	