Timeline/ Marking Period	Cur. Standards & Benchmarks-Essential Questions or Unit	Learning Targets	Vocabulary	Assessment
September	Standards Addressed: LanguageL.4.1f., L.4.1g., L.4.b, L.4.c. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading— RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10	Identify the 8 basic parts of speech in sentences. Identify the difference between sentences and fragments. Learn and use prose vocabulary terms for literary analysis. Learn the difference between independent and dependent clauses.	Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms	Tests Quizzes Written Work Presentations
October	Standards Addressed: LanguageL.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. Reading— RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, WritingW. 11-12. 1	Learn the different basic sentence structure rules. What is argumentation? How is argumentation different from opinion? What are claims, counterclaims/opposing claims, valid reasoning, sufficient and relevant evidence? What is the difference between a claim and counterclaim/opposing claim? How do I distinguish relevant claims and evidence from irrelevant claims and evidence? How do I write an argument and support it with valid reasoning and relevant evidence? What graphic organizers can I use to organize my argumentation so that it is clear what my claims, counterclaims, reasons and evidence are? How do I develop the strengths and limitations of my claims and counterclaims with evidence? Who will be reading my writing and how do I adjust my claims, counterclaims and evidence to address their needs, values, biases? What words, phrases, clauses, and syntax can I use to link my ideas? What is formal style? What is objective tone? How do I write with formal style and objective tone?	Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Thesis, counter argument, counterclaims/opp osing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax, formal style, objective tone, introduction,	Tests Quizzes Written Work Presentations

		How do I write a satisfying conclusion that supports my argumentation? Review prior content.	supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples.	
	Standards Addressed:	Learn to use consistency in verb voice and mood within parallel	Sentence,	Tests
	LanguageL.4.1f., L.4.1g., L.4.b, L.4.c.,	structure. Learn to use correct subject/verb agreement within parallel structure. Learn the main rules governing the use of	Fragment, All Parts of Speech,	Quizzes
	L.5.1d., L.7.3a, L.3.1f,	commas. Review prior content.	All Prose	
	L.8.1d., L.6.1c., L. 11- 12. 1a., L. 11-12. 1b.		Vocabulary Terms, Verb Tenses, Verb	Written Work
	Speaking and Listening—SL.1, SL.4,		Voice and Mood, Subject/Verb	Presentations
	SL.5, SL.6. SL. 11-12.		Agreement,	
	2, Reading—RL.1, RL.2, RL.4, RL.10,		Verbals. Write Arguments and	
	RI.1, RI.2, RI.4, RI.10,		Support Claims,	
	RI. 11-12. 1, RI. 11-12.		Thesis, counter	
	2, RI. 11-12. 3, RL. 11-		argument,	
November	12. 1-3. WritingW.		counterclaims/opp	
	11-12. 1		osing claims, valid	
			reasoning,	
			sufficient and	
			relevant evidence, argumentation vs.	
			opinion, evidence,	
			graphic organizers,	
			organization,	
			values, biases,	
			words, phrases,	
			clauses, syntax,	
			formal style,	
			objective tone,	
			introduction,	

December	Standards Addressed: LanguageL.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11- 12. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. 2, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. 2, RI. 11-12. 3, RL. 11- 12. 1-3. WritingW. 11-12. 1	Learn the most important grammar rules assessed on standardized tests. Review prior content.	supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples. Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/opp osing claims, valid reasoning, sufficient and relevant evidence, argumentation vs.	Tests Quizzes Written Work Presentations
December	12. 1-3. WritingW.		counterclaims/opp osing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax,	
			formal style, objective tone, introduction,	

	Standards Addressed:	Learn the main rules governing the year of sommer. Devices	supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples.	Toolo
January	LanguageL.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11-	Learn the main rules governing the use of commas. Review prior content.	Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms,	Tests Quizzes Written Work
	L.8.1d., L.6.1c., L. 11- 12. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. 2, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. 2, RI. 11-12. 3, RL. 11- 12. 1-3. WritingW. 11-12. 1		Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/opp osing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases,	Written Work Presentations
			words, phrases, clauses, syntax, formal style, objective tone,	

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			introduction,	
			supporting	
			paragraphs,	
			conclusion, setup,	
			creative ideas,	
			supporting ideas,	
			transitions,	
			details/examples.	
	Standards Addressed:	Learn how to put together a portfolio for an interview. Review	Sentence,	Tests
	LanguageL.4.1f.,	prior content.	Fragment, All	
	L.4.1g., L.4.b, L.4.c.,		Parts of Speech,	Quizzes
	L.5.1d., L.7.3a, L.3.1f,		All Prose	
	L.8.1d., L.6.1c., L. 11-		Vocabulary Terms,	Written Work
	12. 1a., L. 11-12. 1b.		Verb Tenses, Verb	Wineten Work
	Speaking and		Voice and Mood,	Presentations
	Listening—SL.1, SL.4,		Subject/Verb	Presentations
	SL.5, SL.6. SL. 11-12.		Agreement,	
	2, Reading—RL.1,		Verbals. Write	
	RL.2, RL.4, RL.10,		Arguments and	
	RI.1, RI.2, RI.4, RI.10,		Support Claims,	
	RI. 11-12. 1, RI. 11-12.		Thesis, counter	
	2, RI. 11-12. 3, RL. 11-		argument,	
February	12. 1-3. WritingW.		counterclaims/opp	
	11-12. 1		osing claims, valid	
	11-12. 1		reasoning,	
			sufficient and	
			relevant evidence,	
			argumentation vs.	
			opinion, evidence,	
			graphic organizers,	
			organization,	
			values, biases,	
			words, phrases,	
			clauses, syntax,	
			formal style,	
			objective tone,	

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			introduction,	
			supporting	
			paragraphs,	
			conclusion, setup,	
			creative ideas,	
			supporting ideas,	
			transitions,	
			details/examples.	
	Standards Addressed:	Learn the most important grammar rules assessed on	Sentence,	Tests
	LanguageL.4.1f.,	standardized tests. Review prior content.	Fragment, All	
	L.4.1g., L.4.b, L.4.c.,		Parts of Speech,	Quizzes
	L.5.1d., L.7.3a, L.3.1f,		All Prose	
	L.8.1d., L.6.1c., L. 11-		Vocabulary Terms,	Written Work
	12. 1a., L. 11-12. 1b.		Verb Tenses, Verb	William Work
	Speaking and		Voice and Mood,	Presentations
	Listening—SL.1, SL.4,		Subject/Verb	Fresentations
	SL.5, SL.6. SL. 11-12.		Agreement,	
	2, Reading—RL.1,		Verbals. Write	
	RL.2, RL.4, RL.10,		Arguments and	
	RI.1, RI.2, RI.4, RI.10,		Support Claims,	
	RI. 11-12. 1, RI. 11-12.		Thesis, counter	
	2, RI. 11-12. 3, RL. 11-		argument,	
March	12. 1-3. WritingW.		counterclaims/opp	
	11-12. 1		osing claims, valid	
			reasoning,	
			sufficient and	
			relevant evidence,	
			argumentation vs.	
			opinion, evidence,	
			graphic organizers,	
			organization,	
			values, biases,	
			words, phrases,	
			clauses, syntax,	
			formal style,	
			objective tone,	

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			introduction,	
			supporting	
			paragraphs,	
			conclusion, setup,	
			creative ideas,	
			supporting ideas,	
			transitions,	
			details/examples.	
	Standards Addressed:	Review prior content.	Sentence,	Tests
	LanguageL.4.1f.,		Fragment, All	
	L.4.1g., L.4.b, L.4.c.,		Parts of Speech,	Quizzes
	L.5.1d., L.7.3a, L.3.1f,		All Prose	
	L.8.1d., L.6.1c., L. 11-		Vocabulary Terms,	Written Work
	12. 1a., L. 11-12. 1b.		Verb Tenses, Verb	
	Speaking and		Voice and Mood,	Presentations
	Listening—SL.1, SL.4,		Subject/Verb	Trescritations
	SL.5, SL.6. SL. 11-12.		Agreement,	
	2, Reading—RL.1,		Verbals. Write	
	RL.2, RL.4, RL.10,		Arguments and	
	RI.1, RI.2, RI.4, RI.10,		Support Claims,	
	RI. 11-12. 1, RI. 11-12.		Thesis, counter	
A!	2, RI. 11-12. 3, RL. 11-		argument,	
April	12. 1-3. WritingW.		counterclaims/opp	
	11-12. 1		osing claims, valid	
			reasoning,	
			sufficient and	
			relevant evidence,	
			argumentation vs.	
			opinion, evidence,	
			graphic organizers,	
			organization,	
			values, biases,	
			words, phrases,	
			clauses, syntax,	
			formal style,	
			objective tone,	

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			introduction,	
			supporting	
			paragraphs,	
			conclusion, setup,	
			creative ideas,	
			supporting ideas,	
			transitions,	
			details/examples.	
	Standards Addressed:	Learn to use MLA documentation in writing a research paper.	Sentence,	Tests
	LanguageL.4.1f.,	Review prior content.	Fragment, All	
	L.4.1g., L.4.b, L.4.c.,		Parts of Speech,	Quizzes
	L.5.1d., L.7.3a, L.3.1f,		All Prose	4
	L.8.1d., L.6.1c., L. 11-		Vocabulary Terms,	Written Work
	12. 1a., L. 11-12. 1b.		Verb Tenses, Verb	William Work
	Speaking and		Voice and Mood,	Presentations
	Listening—SL.1, SL.4,		Subject/Verb	Fresentations
	SL.5, SL.6. SL. 11-12.		Agreement,	
	2, Reading—RL.1,		Verbals. Write	
	RL.2, RL.4, RL.10,		Arguments and	
	RI.1, RI.2, RI.4, RI.10,		Support Claims,	
	RI. 11-12. 1, RI. 11-12.		Thesis, counter	
	2, RI. 11-12. 3, RL. 11-		argument,	
May	12. 1-3. WritingW.		counterclaims/opp	
	11-12. 1		osing claims, valid	
			reasoning,	
			sufficient and	
			relevant evidence,	
			argumentation vs.	
			opinion, evidence,	
			graphic organizers,	
			organization,	
			values, biases,	
			words, phrases,	
			clauses, syntax,	
			formal style,	

		introduction, supporting paragraphs, conclusion, setup, creative ideas, supporting ideas, transitions, details/examples. Research Paper	
June LL LL LL LL LL SS LL SS 22 RR RR RR RR LL LL LL LL LL LL LL LL LL	Standards Addressed: LanguageL.4.1f., L.4.1g., L.4.b, L.4.c., L.5.1d., L.7.3a, L.3.1f, L.8.1d., L.6.1c., L. 11- L. 1a., L. 11-12. 1b. Speaking and Listening—SL.1, SL.4, SL.5, SL.6. SL. 11-12. L, Reading—RL.1, RL.2, RL.4, RL.10, RI.1, RI.2, RI.4, RI.10, RI. 11-12. 1, RI. 11-12. L, RI. 11-12. 3, RL. 11- L2. 1-3. WritingW. L1-12. 1	Sentence, Fragment, All Parts of Speech, All Prose Vocabulary Terms, Verb Tenses, Verb Voice and Mood, Subject/Verb Agreement, Verbals. Write Arguments and Support Claims, Thesis, counter argument, counterclaims/opp osing claims, valid reasoning, sufficient and relevant evidence, argumentation vs. opinion, evidence, graphic organizers, organization, values, biases, words, phrases, clauses, syntax,	Tests Quizzes Written Work Presentations

	formal style,	
	objective tone,	
	introduction,	
	supporting	
	paragraphs,	
	conclusion, setup,	
	creative ideas,	
	supporting ideas,	
	transitions,	
	details/examples.	
	Research Paper	