

**Extended COVID-19 Learning Plan  
Reconfirmation Meeting  
March Report**

**Reconfirmation Meeting for March, 2021**

**Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year:**

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

We are continuing our Hybrid Learning at both the Elementary and MS/HS. The MS/HS has added Fridays and as an option for at-risk students to attend school for extra assistance.

**Document Public Comments:**

**MS/HS Survey Results:**

109 surveys were completed. 44% of those surveyed feel that we should return to 5 days of in-person learning per week; 25.7% feel that four days of in-person learning with Fridays remaining remote would be best; and 30.3% want to stay in the current hybrid schedule. Many of the comments range from concerns about keeping students safe to those who are adamant that students return to a normal school day and year. Those who want to stay hybrid: There were concerns about changing schedules that the students are used to and having to wear masks during classes that are overcrowded as well as crowded bussing comments. Those who want students back in school: Comments were made regarding our students mental health and self-esteem; comments regarding the fact that some students' friends are not on the same schedule and this makes their student not want to attend school at all; there was a comment that the elementary has been able to go four days a week and done an awesome job. Some comments included that the instruction would be much better in-person rather than remote. Another is that if students can play sports - they can go to school. One other comment said that we have been fortunate not to have had a huge outbreak and also stressed that with spring break coming, the chance of cases rising again is a good possibility; therefore, why disrupt the schedule over and over again?

Theresa Doebling addressed the Board. Doebling recognized the difficult decisions the Board has to make regarding the safety of our students, but she encouraged the Board to take a further look at coming back to 100% face-to-face instruction. She went on to state that most schools have had great success with returning students fully. Doebling went on to say that she understands that we are approaching the end of the school year, but even four days of return would be better than the hybrid schedule at the middle/high school. She understands the risks we are taking with the virus, but Doebling wants the students to understand that the District is putting their education first. She went on to say that she is more than willing to accept what the Board decides but that the Board needs to

take all aspects of what staying hybrid is doing to our children academically and emotionally. Schinker thanked Doehring for her comments.

### Review Weekly 2-Way Interaction Rates for Elementary Building

Week Of:	All Students	100% Virtual	Not 100% Virtual
2/17-2/23	99.4%	100%	99.4%
2/24-3/2	97.2%	100%	97.1%
3/3-3/9	97.8%	100%	97.7%

### Review Weekly 2-Way Interaction Rates for Jr/Sr High School Building

Week Of:	All Students	100% Virtual	Not 100% Virtual
2/17-2/23	93.8%	93.5%	93.9%
2/24-3/2	92.8%	90.0%	93.1%
3/3-3/9	94.4%	90.0%	94.9%

### Review Weekly 2-Way Interaction Rates for District-wide

Week Of:	All Students	100% Virtual	Not 100% Virtual
2/17-2/23	95.9%	94.6%	96%
2/24-3/2	94.4%	91.7%	94.7%
3/3-3/9	95.7%	91.7%	96.0%