

**Extended COVID-19 Learning Plan**  
**Middle/High School**  
**Goal Reporting**  
**Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 9/14 - Goals Set      2/1 - Midterm Report**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All teachers will utilize formative assessments as well as the January NWEA results to support adjustments to teaching and learning in order to support students as they progress toward mastery of Math standards.
End of the Year Reading Goal	All teachers will utilize formative assessments as well as the end of year NWEA results to show progress and growth of Reading standards.
Middle of the Year Mathematics Goal	All teachers will utilize formative assessments as well as the January NWEA results to support adjustments to teaching and learning in order to support students as they progress toward mastery of Math standards.
End of the Year Mathematics Goal	All teachers will utilize formative assessments as well as the end of year NWEA results to show progress and growth of Math standards.

**Begging Achievement at BenchMark Mid Year Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year % @ RIT Benchmark</b>		<b>By February 1 (% of RIT Improvement)</b>		<b>By June 3</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	39.4%	31.3%	52.5%	53.6%		
Econ. Disadvantaged	39.4%	27.6%	44.7%	52.6%		
Special Education	5.6%	11.7%	47%	52%		
Female	42.3%	28.3%	55.4%	51.4%		
Male	35.3%	31.7%	48.7%	53.2%		
100% Remote*	46%	46%	46%	40%		
Not 100% Remote*	38.8%	30.5%	52.5%	53.6%		