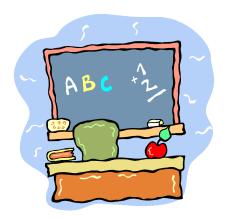


Kindergarten Round Up

Class of 2027

School Hours

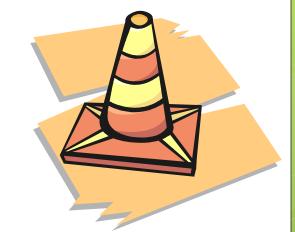
Students may enter at 7:45 am



- School officially starts at 7:50 am
- School dismisses at 3:00 pm
- Kindergarten Lunch is 10:50 am

School Wide Expectations

- Be Safe
- Be Respectful
- Be Responsible



We will teach your child what it looks like to be a Mendon Hornet in the classroom, playground, cafeteria, library, and the hallway.

School Supplies

- 1 package of pencils
- 5 boxes of Crayola crayons (16 or 24 count)
- 4 bottles of Elmer's Glue
- 10 Glue Sticks
- Box of Tissues
- Clorox wipes

- 1 package of markers
- 4 pack of thin black Expo Dry erase markers
- 1 package of colored pencils
- 1 marble composition book







Ways to help your child

You don't need to spend a lot of money on products to get your child ready for school.

- While driving sing the ABC's song.
- Point out numbers in the environment (speed limit signs, road signs).
- Play rhyming games.
- Have discussions with your child.

Try this!

• Can your child write his/her name?



 Practice your child's fine-motor skills by having them write with their fingers in the sand, with sidewalk chalk, or a fancy colored pen.

Ways to help your child

Play the "I Spy" game with your child using shapes. Say, "I spy a green rectangle." You can also ask your child to give you clues.







Tips for Reading at Home

- Snuggle up! Put your arm around your child.
- · Let your child select the book.
- Make sure your child can see the book.
- Read slowly and with expression; pointing to each word.
- Talk about the pictures.
- When finished, ask your child "What did you like best about this book?"
- Have fun!
- The next day, ask your child to tell you ab the book you read last night.

Reading Readiness

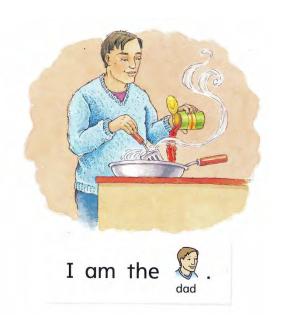


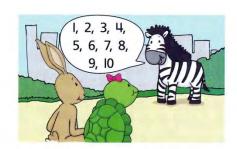
- 1. Front of the book
- 2. Back of the book
- 3. The title
- 4. The text
- 5. Where to begin reading
- 6. Which direction to read
- 7. Where to go at the end of the line
- 8. One to one matching
- 9. First word on the page
- 10. Last word on the page

- 11. One word/two words
- 12. First letter in a word
- 13. Last letter in a word
- 14. One letter/two letters
- 15. Names three letters
- 16. A capital letter
- 17. A small letter
- 18. A period
- 19. A question mark
- 20. An exclamation point
- 21. Quotation mark



Reading Beginning of the Year End of the Year





"Can you count to ten?" said Jack.

"Yes, I can," said Zebra.
"Count with me."

Stages of Children's Writing

Stages of Children's Writing

All stages of children's writing are important to the natural process of learning to read and write.

| Book Spelling Standard Spelling (Editing) | Once upon a time there was a dragon. |
|--|--|
| Sound Spelling Temporary Spelling Inventive Spelling | I LV SKL S.KL ES GRAT |
| Beginning Sound Spelling | S G R V F (Six girls are having fun.) |
| Labeling | THE ME TO |
| Imitative Writing | Tem em ensem Ain m Dit O+i x021) AAA BB XXOW WWT+0XO |
| Picture Writing | 0 000 |
| Scribble Writing | /w es ~~ |

Writing

Beginning of the Year

End of the Year







Math

Beginning of the Year

- Counts to 100 by ones
- Counts to 100 by tens
- Writes numbers from 1-10
- Counts to tell how many scattered objects are in a group (up to 10)
- Tells if a group of objects in one group is greater than, less than, or equal to a group of objects in another group
- Compares two written numbers between 1 and 10

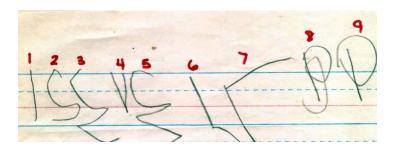
End of the Year

- Uses objects, fingers, and pictures to show addition and subtraction
- Solves addition word problems within 10
- Solves subtraction word problems within 10
- Solves addition number sentences K
- Solves subtraction number sentences
- Finds numbers that when added to 1 through 9 make 10
- Adds within 5
- Subtracts within 5



Math – Student Example

Beginning of the Year



End of the Year

Hundred Chart

| 1 | 2 | 3 | H | 5 | b | 7 | 8 | + | 10 |
|-----|----|----|----|----|----|----|----|----|-----|
| | 2 | 31 | 4 | 5 | 6 | 7/ | 81 | 9/ | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 2] | 29 | 29 | 30 |
| 9 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 94 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 4 | 4 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | be | 64 | 65 | 66 | b7 | 69 | 69 | 70 |
| | 72 | 78 | 14 | 75 | 76 | 77 | 18 | 74 | 60 |
| 81 | 92 | 98 | 94 | 95 | 86 | 87 | 88 | 89 | 90 |
| P (| PS | PE | PH | P5 | Pb | 97 | 98 | 99 | 100 |



Websites we love

- www.starfall.com Students can work on memorizing letters and sounds. There are interactive stories with games.
- http://pbskids.org/clifford/stories/index.html Students can listen to interactive stories from everyone's favorite big red dog.
- http://www.bbc.co.uk/schools/wordsandpictures/cver/c/index.shtml Students can work on letter sound relationships with some fun interactive games.
- http://abcya.com reading activities.

 Students can explore math and

Questions/Comments



Next, the teachers will bring all the kindergartners to the classroom to read and sing some songs.

2. Mrs. McClish will go over enrollment information/paperwork needed.





3. The kindergartners will come back to their parents to learn the bus safety rules and take a bus ride.