# **Spanish Student Curriculum Map**

The purpose of this class is to advance students through a hierarchy of Spanish skills, no matter what their current level is. To that end, we need to agree on what a natural progression of Spanish skills looks like. Here is such a list:

#### Level 1 (Initial Student)

- 1. Read individual Spanish words and tell their English meanings.
- 2. Tell how to say some English words in Spanish.

## Level 2 (Novice Learner)

- 3. Listen to some words in Spanish and tell their English meanings.
- 4. Read combinations of words and morphemes in Spanish and tell the English meaning of the phrase or sentence.
- 5. Construct some short phrases and sentences in Spanish.
- 6. Speak some sentences and phrases in Spanish.

## Level 3 (Average High School Student)

- 7. Listen to sequences of words in Spanish and tell the English meaning of the phrase or sentence.
- 8. Read longer combinations of words in Spanish, combined with pictures, and tell their English meaning.
- 9. Write sequential sentences in Spanish that have a contiguous meaning.
- 10. Answer some simple Spanish questions in Spanish.

### Level 4 (Strong High School Student / Weak or Novice College Student)

- 11. Listen to paragraph length Spanish oration, and answer basic questions about it in English.
- 12. Read paragraph length Spanish text, and answer basic questions about it in English.
- 13. Have simple conversations in Spanish about novel topics.

## Level 5 (Very Strong High School Student / Good College Student)

- 14. Listen to paragraph length Spanish oration, and answer basic questions about it in written or spoken Spanish
- 15. Read paragraph length Spanish text, and answer basic questions about it in written or spoken Spanish.
- 16. Translate strings of sentences from Spanish into English for non-Spanish speakers.
- 17. Have several minute long conversations in Spanish.

#### Level 6 (Strong College Student / Professional Spanish Speaker)

- 18. Read or listen to paragraph length Spanish text or oration, and be able to translate each into English for non-English Speakers, as well as answer questions about them in Spanish, ask and understand clarifying questions in Spanish, explain cultural context to non-English speakers.
- 19. Be able to read fiction in Spanish and demonstrate some understanding of its' context, as well as to explain its' meaning to non-English speakers.
- 20. Conduct conversations in Spanish of indefinite length, including being able to ask clarifying questions about vocabulary and context, as well as being able to negotiate, argue, critique statements, to lie and to detect lying on the part of native speakers.