Mendon Community Schools Teacher Evaluation Rubric Summary

Teacher	Evaluating Administrator		
Date	Building / Assignment		
Tenured	Probationary Year: 1 2 3 4 5		

Student Growth Measures – 25% of Total							
NOT PROGRESSING TOWARD GOAL	PROGRESSING TOWARD GOAL	PROGRESSING TOWARD GOAL	PARTIALLY MEETS GOAL	MEETS GOAL			
No growth evident	Positive student growth is evident on one of the two measures.	Positive student growth is evident on both measures, or, meets 1 goal and no growth on other.	Meets 1 goal and positive student growth is evident on other measurement.	Both student growth goals were met.			
0 Points	1 points	2 points	3 points	4 points			

EVALUATION COMPONENTS	PERCENTAGE	POINTS		SCORE
Student Growth Measures	25%	/4	Points X .25	
TEACHER EVALUATION RUBRIC				
Cornerstone 1: Organization, Rules, and Procedures	60%	/4	Points X .60	
Cornerstone 2: Positive Relationships		/4		
Cornerstone 3: Engagement and Enjoyment		/4		
Cornerstone 4: A Culture of Thinking and Learning		/4		
Episodes 5-9		/8		
Average 1-6: (total points for 1-6/6)				
Episode 10: Professional Practice	15%	/4	Points X .15	
Total	100%			

Effectiveness Rating Key Effectiveness Scores 90 – 100% **Highly Effective Highly Effective** 3.60 - 4.070 - 89% Effective 2.80 - 3.59Effective 60 - 69 % Minimally Effective 2.40 - 2.79 Minimally Effective Less than 60% Ineffective 2.30 or Below Ineffective Based upon this evaluation, the teacher is ____ **Teacher Signature** Administrator Signature Superintendent Signature Date Teacher agrees with content of evaluation. (initial) __Teacher acknowledges receipt of evaluation. (initial) ____ Teacher comments attached.