

Mendon SLO Worksheet

Student Learning Objective (SLO) Template with Checklist Inserted

This template should be completed while referring to the SLO Template Checklist.

Teacher Name: _____ Content Area and Course(s): _____ Grade Level(s): _____ Academic Year: _____

Please use the guidance provided in addition to this template to develop components of the student learning objective and populate each component in the space below.

Instructions for reviewer(s): Type "Met" or "Not Met" in each of the criterion boxes and type comments in the space provided.

Baseline and Trend Data

What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

Identifies sources of information about students (e.g., test scores from prior years, results of pre-assessments) Reviewer Comments:
Draws upon trend data, if available Reviewer Comments:
Summarizes the teacher's analysis of the baseline data by identifying student strengths and weaknesses Reviewer Comments:

Student Population

Which students will be included in this SLO? Include course, grade level, and number of students.

Identifies the class or subgroup of students covered by the SLO Reviewer Comments:
Describes the student population and considers any contextual factors that may impact student growth Reviewer Comments:
If subgroups are excluded, explains which students, why they are excluded and if they are covered in another SLO Reviewer Comments:

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates.

Matches the length of the course (e.g., quarter, semester, year) Reviewer Comments:

Standards and Content

To what related standards is the SLO aligned?

Represents the big ideas or domains of the content taught during the interval of instruction Reviewer Comments:

Assessment(s)

What assessment(s) will be used to measure student growth for this SLO?

Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended Reviewer Comments:
Selects measures with sufficient “stretch” so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels in the course Reviewer Comments:
Provides a plan for combining assessments if multiple summative assessments are used Reviewer Comments:

Follows the guidelines for appropriate assessments

Reviewer Comments:

Growth Target(s)

Considering all available data and content requirements, what growth target(s) can students be expected to reach?

All students in the class have a growth target in at least one SLO

Reviewer Comments:

Uses baseline or pretest data to determine appropriate growth

Reviewer Comments:

Sets developmentally appropriate targets

Reviewer Comments:

Creates tiered targets when appropriate so that all students may demonstrate growth

Reviewer Comments:

Sets ambitious yet attainable targets

Reviewer Comments:

Rationale for Growth Target(s)

What is your rationale for setting the above target(s) for student growth within the interval of instruction?

Demonstrates teacher knowledge of students and content Reviewer Comments:
Explains why target is appropriate for the population Reviewer Comments:
Addresses observed student needs Reviewer Comments:
Uses data to identify student needs and determine appropriate growth targets Reviewer Comments:
Sets rigorous expectations for students and teacher(s) Reviewer Comments:

Instructional Strategies Used

Describe the instructional strategies and interventions you will use to help students reach growth targets; share how you will monitor students' progress.

*Explains how teaching strategies/interventions will be used to support student learning.
Describes how student progress will be monitored.*

Reviewer Comments: