

**Mendon Middle/High School 2024-2025  
School Annual Education Report (AER) Cover Letter**

January 28, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Mendon Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Robert Kretschman for assistance.

The AER data is available by clicking the following link: [2024-2025 AER](#). This will take you to the Annual Report, you can also select which school you would like to view or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one under-performing student subgroup. An Additional Targeted Support (ATS) school is one that has three or more under-performing student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

***Our school was not identified with any of these labels.***

**Superintendent**  
*Leasa Griffith-Mathews*  
(269) 496-9940

**M/S H/S Principal**  
*Robert Kretschman*  
(269) 496-8491

**Elementary Principal**  
*Angie Crotser*  
(269) 496- 2175

When looking at how students did on NWEA assessments as compared to the previous years, we included three year trend data by color coding. The national norm saw slight decreases, which in turn got us closer to the benchmark. We maintained our growth as cohorts and certain subject areas did show improvements across grades.

State law requires that we also report additional information such as:

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Mendon Middle/High School is the only building in the Mendon school district for Middle and High School students, so students are assigned to the school based on their age and the grade level they will be attending (6-12<sup>th</sup> grade). Students are assigned to class sections based on the total number of students enrolled in each grade level and then divided as evenly as possible between classes based on gender, academic performance, and social/emotional needs. Students in high school also go through a yearly graduation audit to ensure they are meeting current graduation requirements.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Members of the Continuous Improvement Team meet on a monthly basis to assess our progress in regards to the school improvement plan. The goal of these meetings is to analyze data, current school year progress, and make decisions regarding our goals, objectives, strategies, and activities. Our School Improvement Plan is then updated to document how we are progressing toward our goals and make amendments to the plan that reflect any necessary changes.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Mendon Middle/High School is not a specialized school.

### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM**

Mendon Middle/High School's curriculum aligns with Michigan's set of 6-12 standards for English/Language Arts and Math, which also aligns with the Common Core State Standards. Science standards are the Next Generation Science Standards and the Social Studies standards are Michigan's Grade Level Content Expectations. Each grade level has a standards-based report card that denotes student progress toward standards taught. Curriculum guides for each grade level and content area are available from grade level teachers or the office.

**RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

In addition to the M-STEP and PSAT/SAT, Mendon Middle/High School students grades six through twelve are assessed using the Northwest Evaluation Association (NWEA) three times a year. This is a nationally normed assessment. The table below shows norm scores for our students compared to the national norm score for Spring of 2022-23, 2023-24, 2024-25

**Math**

| <b>Grade Level</b>     | <i>National Norm</i> | <i>Spring 2022-2023 Student Average</i> | <i>Spring 2023-2024 Student Average</i> | <i>Spring 2024-2025 Student Average</i> |
|------------------------|----------------------|---|---|---|
| 6 <sup>th</sup> Grade  | 220.3                | 214.3                                   | 218.7                                   | 213.5                                   |
| 7 <sup>th</sup> Grade  | 223.8                | 211                                     | 219.5                                   | 218.9                                   |
| 8 <sup>th</sup> Grade  | 228.9                | 216.1                                   | 219.7                                   | 218.7                                   |
| 9 <sup>th</sup> Grade  | 228.8                | 223.2                                   | 224.8                                   | 226.2                                   |
| 10 <sup>th</sup> Grade | 231.4                | 226                                     | 230.3                                   | 226.5                                   |
| 11 <sup>th</sup> Grade | 233                  | 233.3                                   | 234.6                                   | 232.3                                   |
| 12 <sup>th</sup> Grade | 231.1                | 231.4                                   | 238.4                                   | 234.3                                   |

- **Colors Represent the 3 Year Trend/Cohort of Students.**

**Reading**

| <b>Grade Level</b>     | <i>National Norm</i> | <i>Spring 2022-2023 Student Average</i> | <i>Spring 2023-2024 Student Average</i> | <i>Spring 2024-2025 Student Average</i> |
|------------------------|----------------------|---|---|---|
| 6 <sup>th</sup> Grade  | 212                  | 203.1                                   | 205.4                                   | 210                                     |
| 7 <sup>th</sup> Grade  | 214.8                | 208.4                                   | 209.9                                   | 208.4                                   |
| 8 <sup>th</sup> Grade  | 217.8                | 208.2                                   | 210.7                                   | 207.5                                   |
| 9 <sup>th</sup> Grade  | 217.2                | 212.4                                   | 212.1                                   | 215.6                                   |
| 10 <sup>th</sup> Grade | 218.5                | 216                                     | 216.8                                   | 214.5                                   |
| 11 <sup>th</sup> Grade | 217.8                | 218.9                                   | 221.9                                   | 218.5                                   |
| 12 <sup>th</sup> Grade | 216.2                | 213.9                                   | 220.9                                   | 220.5                                   |

**Science**

| <b>Grade Level</b>    | <i>National Norm</i> | <i>Spring 2022-2023 Student Average</i> | <i>Spring 2023-2024 Student Average</i> | <i>Spring 2024-2025 Student Average</i> |
|-----------------------|----------------------|---|---|---|
| 6 <sup>th</sup> Grade | 207.2                | 205.7                                   | 210                                     | 205.4                                   |
| 7 <sup>th</sup> Grade | 210                  | 206.8                                   | 209.5                                   | 210.5                                   |
| 8 <sup>th</sup> Grade | 212.8                | 207.3                                   | 210.1                                   | 209.2                                   |
| 9 <sup>th</sup> Grade | 213.5                | 214                                     | 210.7                                   | 212.2                                   |

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**1. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Fall= In Person Contacts 42.5%                      Spring= In Person 31.4 %

\*All Students and Parents have access to students' academic progress through PowerSchool and communicate on a regular basis with teachers via phone and email.

Total Number of HS (9-12) students for the 2024-25 school year:

1. THE NUMBER AND PERCENT OF POST SECONDARY ENROLLMENTS (DUAL ENROLLMENT) For the 2024-25 school year, we had (29) Dual Enrollment and EMC students.
2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
**Online - Several courses offered**
1. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) We did not have anyone for the 2024-25 year enrolled in AP courses. (0%)
2. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT (29 Students)

On behalf of the Mendon staff, I would like to congratulate our students on their continued success and achievements. I also want to thank our families and the community of Mendon for their continued support of our efforts. If I can be of any further assistance, or if you have any questions regarding the content of this report, please contact me at [rkretschman@mendonschools.org](mailto:rkretschman@mendonschools.org) or (269) 496-8491.

Sincerely,

Robert Kretschman  
Principal  
Mendon Middle/High School