

January 13, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Mendon Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angie Crotser, Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following link:

<https://bit.ly/MendonElemAER2425>, or you may review a copy in the main office at your child's school.

For the 2024-2025 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one under-performing student subgroup. An Additional Targeted Support (ATS) school is one that has three or more under-performing student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not identified with any of these labels.

One of the key challenges at Mendon Elementary is ensuring that all students receive the necessary support and interventions to achieve success. Achievement data, along with measures assessing students' social-emotional wellness, is analyzed regularly to inform intentional, data-driven decisions within our school-wide Multi-Tiered System of Support (MTSS). This model enables us to address the diverse needs of all learners by leveraging benchmark, formative, and summative assessments to align students with appropriate, targeted interventions.

Mendon Elementary remains steadfast in its commitment to improving achievement scores. Below are the initiatives we are implementing to enhance student achievement and close the achievement gap:

**General Instruction**

- Enhancing our tiered system for behavior to better address the social-emotional needs of students, which research shows is closely tied to academic success.
- Continuing regular Professional Learning Communities (PLCs) for teachers to collaboratively develop and refine a guaranteed, viable curriculum across all content areas.
- Promoting instructional improvement through teacher collaboration in classroom walkthroughs.
- Providing professional development focused on strategies to deliver high-quality classroom instruction.

**Reading**

- Delivering tailored instruction through small group instruction within the classroom along with dedicated reading intervention sessions.

**Elementary Principal**

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- Monitoring reading progress with IXL and Acadience, using this data to inform and adapt instructional strategies.
- Implementing *Foundations* and *Wit and Wisdom* to provide balanced literacy instruction.
- Integrating the Essential Instructional Practices in Literacy as outlined by GELN.

**Math**

- Continuing to implement Eureka Math in all classrooms, supported by professional learning opportunities to enhance lesson effectiveness.
- Administering Delta Math assessments four times annually, with data analysis guiding differentiated instruction to meet diverse student needs.
- Implementing Number Corners in all classrooms

State law requires that we also report additional information:

**Process for Assigning Pupils to the School:**

Since Mendon Elementary School is the only elementary school in the Mendon school district, students are assigned to the school based on their age and the grade level they will be attending. Students are assigned to grade-level classrooms based on the total number of students enrolled in each grade level and then divided as evenly as possible between classes based on gender, academic performance, and social/emotional needs.

**School Improvement Plan Status:**

Throughout the school year, the School Improvement Team meets monthly to review data, assess progress, and make decisions about goals, objectives, strategies, and activities. The School Improvement Plan is regularly updated to track progress toward these goals and to incorporate any necessary changes or adjustments to the plan.

**Description of Each Specialized School:**

Mendon Elementary is not a specialized school.

**How to Access the Common Curriculum:**

Mendon Elementary School's curriculum aligns with Michigan's set of K-12 standards for English/Language Arts and Math; which also aligns with the Common Core State Standards. Science standards are the Next Generation Science Standards and the Social Studies standards are Michigan's K-12 Standards for Social Studies. Each grade level has a standards-based report card that denotes student progress toward standards taught and assessed. Curriculum guides for each grade level and content area are available from grade-level teachers or in the office.

**Results for Local Competencies and Nationally Normed Student Achievement Tests:**

In addition to the M-STEP, Mendon Elementary kindergarten through fifth-grade students are assessed using the Northwest Evaluation Association (NWEA) three times per year. This is a nationally normed assessment. The table below shows norm scores for our students compared to the national norm score beginning with the spring of 2021 in both reading and math.



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**Reading**

<b>Grade Level</b>	<b>Spring Grade Level National Norm</b>	<b>Spring 2024 District Average</b>	<b>Spring 2023 District Average</b>	<b>Spring 2022 District Average</b>	<b>Spring 2021 District Average</b>
Kindergarten	153.1	157.2	152.7	150.9	150.5
1st Grade	171.4	166.2	172.6	173.5	168.8
2nd Grade	185.6	181.1	182.4	180.9	180.8
3rd Grade	197.1	190.7	188.8	191	184.5
4th Grade	204.8	198.9	198.2	192.9	195.5
5th Grade	211	210.3	206.9	205.6	207.6

**Math**

<b>Grade Level</b>	<b>Spring Grade Level National Norm</b>	<b>Spring 2024 District Average</b>	<b>Spring 2023 District Average</b>	<b>Spring 2022 District Average</b>	<b>Spring 2021 District Average</b>
Kindergarten	157.1	161.5	156	158.1	158
1st Grade	176.4	171.1	178.9	181.4	175.4
2nd Grade	189.4	194.7	188.1	187.3	183.9
3rd Grade	201.1	201.2	195.8	196	191.6
4th Grade	210.5	207.8	206.2	202.1	198.9
5th Grade	218.7	217.3	213	211.9	209.9

**Parent/Teacher Conference Participation:**

Parent/Teacher Conferences are held twice a year. Once in October, and once in February. In October 2023, 92% of our parents attended conferences either in-person, virtually, or via phone conversation. In February, teachers arrange conferences only with families of students who are struggling/below grade level.



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On behalf of our elementary staff, I want to thank our families and the community of Mendon for their continued support of our efforts. If I can be of any further assistance, or if you have any questions regarding the content of this report, please contact me at [acrotser@mendonschools.org](mailto:acrotser@mendonschools.org) or (269) 496-2175.

Sincerely,



Angie Crotser  
Elementary Principal



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*Angie Crotser*

