

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for the Mendon Community School District. The AER addresses the complex reporting information required by federal law and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. Leasa Griffith-Mathews, Superintendent, for help if you need assistance.

The DISTRICT AER DATA is available for you to review electronically by visiting the following link: [2024-25 District AER](#) and clicking on Annual Reports for District. You may also review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. This presents assessment information for English Language Arts and Mathematics for grades 3-8 and 11, and MI-Access Science for grades 4, 7 and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks. *Data can be located by clicking the link above.*

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Superintendent
Leasa Griffith-Mathews
(269) 496-8491

M/S H/S Principal
Robert Kretschman
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Elementary Principal
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Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Mendon Elementary School	No label given	Professional Learning Communities and K-12 curriculum alignment
Mendon Jr./Sr. High School	No label given	Professional Learning Communities and K-12 curriculum alignment



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As always, we are very proud of our students in each school in the district. Results have shown cohorts of students improving and maintaining their learning and improvements and growth towards benchmark achievements. Building and district administration teams are continuing work in the MICIP framework and focus has been placed on improving district attendance and building meaningful relationships with students to help them succeed. Staff are implementing the whole child approach as well as a Continuous Improvement team which strives to gather input from stakeholders to identify ways to positively promote our district and retain/increase our enrollment as well as monitor our progress.

We thank the community for their continued support of our efforts.

Sincerely,

Leasa Griffith-Mathews
Superintendent

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